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## NEWS RELEASE

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### **AYP Results Released by State 88.9% of Houston County Schools Meet or Exceed Standards**

HOUSTON COUNTY, GA – The Georgia Department of Education released the 2010 Adequate Yearly Progress (AYP) report today, July 19, 2010. **Thirty-two of Houston County's 36 schools (88.9 percent) evaluated met AYP standards.** Across Georgia, 71.1 percent made AYP in 2010.

AYP reports are required by the federal *No Child Left Behind Act* (NCLB). AYP measures if a school meets state academic standards and other requirements. The Criterion-Referenced Competency Test (CRCT) and Georgia High School Graduation Test (GHSGT) results are used to determine academic performance for AYP status.

All of Houston County's elementary and middle schools made AYP, as did Houston County High. Northside High, Perry High, Warner Robins High and the Houston County Career and Technology Center succeeded in many areas but did not make AYP.

Superintendent Dr. Robin Hines said, "When looking at total school populations, all of our schools made AYP, as evidenced by our students outperforming the state on every test at every grade level. I am very proud of all of our schools, teachers and students. We recognize, though, that we have achievement gaps between a couple of subpopulations. Strategies are in place to help *all* groups of students succeed, and we are working hard to identify individual student needs. All of our employees - from administrators to support staff - are focused on our mission to produce high-achieving students and work together to meet the requirements of the No Child Left Behind Act. The bar continues to rise as we approach 2014 when NCLB mandates that 100 percent must meet standards. Our schools will stay the course and continue to work toward improvement and success of all students."

For AYP purposes, schools are judged on meeting criteria in three areas: test participation, academic performance and a "second indicator." **In Houston County, 100 percent of schools met test participation, 91.7 met academic performance and 94.4 percent met the second indicator.**

#### **I. Test Participation**

- 1) at least 95% of all students take the mathematics test;
- 2) at least 95% of black students take the mathematics test;
- 3) at least 95% of white students take the mathematics test;

MORE

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## **AYP Results - 88.9% of Houston County Schools Meet or Exceed Standards**

- 4) \* at least 95% of students with disabilities take the mathematics test;
- 5) \* at least 95% of English Language Learners take the mathematics test;
- 6) at least 95% of economically disadvantaged students take the mathematics test;
- 7) at least 95% of all students take the reading/English language arts test;
- 8) at least 95% of black students take the reading/English language arts test;
- 9) at least 95% of white students take the reading/English language arts test;
- 10) \* at least 95% of students with disabilities take the reading/English language arts test
- 11) \* at least 95% of English Language Learners take the reading/English language arts test
- 12) at least 95% of economically disadvantaged students take the reading/English language arts test

### **II. Academic Performance on the CRCT and GHSGT**

Academic performance of the school and subgroups are measured against Georgia's Annual Measurable Objectives, which state what percentage of students must score at or above proficient levels on the assessments. Academic performance is measured by minimum test scores for *each of the following subgroups*:

- 13) all students in mathematics;
- 14) black students in mathematics;
- 15) white students in mathematics;
- 16) \* students with disabilities in mathematics;
- 17) \* English Language Learners in mathematics;
- 18) economic disadvantaged students in mathematics;
- 19) all students in reading/English language arts;
- 20) black students in reading/English language arts;
- 21) white students in reading/English language arts;
- 22) \* students with disabilities in reading/English language arts;
- 23) \* English Language Learners in reading/English language arts;
- 24) economic disadvantaged students in reading/English language arts.

\* Not all schools have enough students with disabilities or English Language Learners students to qualify as subgroups. Subgroups are created whenever there is a minimum of 40 students or 10 percent of the assessed student population, whichever is greater. Schools with large enough subgroups of Asian/Pacific Islander, Hispanic, American Indian/Alaskan and multi-racial students would also be evaluated based on the performance of these subgroups.

### **III. The Second Indicator**

Each school and subgroup must meet the standard or show progress on another indicator. In Houston County:  
25) attendance is used for elementary and middle schools; graduation rate is used for high schools.

For high schools, this second indicator increased by five percent over last year, requiring that at least 80 percent graduate. The following minimum percentage was required to pass the test *for each subgroup*:

- ◆ 67.6% on the CRCT in grades 3-8 for math (an increase over last year's bar of 59.5%);
- ◆ 73.3% on the CRCT for grades 3-8 in reading/English language arts;
- ◆ 74.9% on the GHSGT in math; and
- ◆ 87.7% on the GHSGT in English.

The criteria are measured for: the system as a whole; each system subgroup; each school as a whole; and each school's subgroup.

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Note: In 2009-2010, Houston County had 37 schools. The state evaluated 36 for AYP. The Houston County Crossroads Center was not included due to enrollment.